

**Application
for the
TENNESSEE GOVERNOR'S SCHOOLS
for the
Humanities
International Studies
Sciences
Scientific Exploration of Tennessee Heritage
Prospective Teachers
Engineering
Agricultural Science
Information Technology Leadership**



**Tennessee State Department of Education
Nashville, Tennessee
Summer 2006**

THE GOVERNOR'S SCHOOLS OF TENNESSEE

1. **The School for Agricultural Science – May 28, 2006 – June 30, 2006** – held on the campus of the University of Tennessee at Martin – focuses on the importance of agriculture to the state and national economy. Emphasis on experimental learning and laboratory exercises related to the science of agriculture.
2. **The School for the Arts - June 11, 2006 - July 15, 2006** - held on the Middle Tennessee State University campus in Murfreesboro - only 30 miles from Nashville and the Tennessee Performing Arts Center, the Nashville Symphony Orchestra, Cheekwood Fine Arts Center, and the world famous recording studios.
www.mtsu.edu/~gschool
3. **The School for Engineering – May 28, 2006 – June 30, 2006** – held on the campus of the University of Tennessee in Knoxville – focuses on engineering applications of human physiology emphasizing biomedical vocabulary and effective communications.
4. **The School for the Humanities - June 4, 2006 – July 7, 2006** - held on the campus of the University of Tennessee at Martin in the center of West Tennessee's rich cultural heritage. This program celebrates the expression of who we are, what we believe and the power of ideas in creating shared communities.
<http://www.utm.edu/departments/govschool/>
5. **The School for Information Technology Leadership – May 28, 2006 – June 30, 2006** – this school will be held on the campus of Tennessee Technological University in Cookeville – focuses on developing a complete business plan for an information technology-based business and enhancing student's knowledge of information technology and business leadership.
6. **The School for International Studies - June 11, 2006 - July 14, 2006** - held on the campus of The University of Memphis - in Memphis - in the heart of Tennessee's growing international corporate center on the banks of the Mississippi River - home to Federal Express, Holiday Inns, and Schering-Plough.
7. **The School for Prospective Teachers - June 4, 2006 - July 7, 2006** - held on the campus of the University of Tennessee at Chattanooga - with access to schools and cultural attractions and events in the greater Chattanooga metropolitan area including the TN Aquarium, river attractions and festivals.
8. **The School for the Sciences - June 11, 2006 - July 14, 2006** - held on the campus of the University of Tennessee in Knoxville - near the Oak Ridge National Laboratories, Tremont Environmental Center, and in the heart of TVA.
9. **Scientific Exploration of Tennessee Heritage - June 4, 2006 - July 7, 2006** - held on the campus of East Tennessee State University - in Johnson City - surrounded by the area where Tennessee's history actually began and only a few miles from Jonesborough, the state's oldest existing city.

THE SCHOOL FOR THE SCIENCES
UNIVERSITY OF TENNESSEE – KNOXVILLE
June 11, 2006 - July 14, 2006

This school provides the opportunity for advanced study, laboratory experience, and research that form the basis for modern science. You will participate in a variety of individualized and team projects that highlight many of the most exciting areas of scientific and mathematical research. You will interact with leading scientists from across the country in seminar discussions that emphasize both research and ethical concerns facing today's scientists and physicians.

The Curriculum

Individualized and small group instruction is available in biology, chemistry, mathematics, and physics. You will choose an elective course that will involve afternoon lecture and laboratory sessions and field trips in science or mathematics. The morning course taken by all students includes computing, writing and scientific reasoning. Lectures by experts on current trends in scientific research, and discussions of the philosophy of science and of values and ethics are given in the evenings. The student is challenged to perform experiments or make experimental determinations, communicate these by effective writing, but also to consider the unique features of science as a professional discipline.

Prerequisites

Students applying for the School for the Sciences must have completed at least one year of high school level laboratory science and one year of Algebra. <http://www.utk.edu/gs>

THE SCHOOL FOR AGRICULTURAL SCIENCE
UNIVERSITY OF TENNESSEE – MARTIN
May 28, 2006 – June 30, 2006

The goals of this school are to provide educational programs in agriculture and natural resources to gifted and talented high school age youth. Programs are designed to challenge participants to use their talent and intellect in studying and researching the scientific nature of the various disciplines of agriculture and the natural resources while promoting an atmosphere of multicultural diversity, dialogue, learning, and respect.

The Curriculum

The objectives of the curriculum include:

- To provide an academically talented group of students in Tennessee with opportunities to expand their knowledge of food, agriculture and the sustainable use of renewable natural resources as well as their understanding of the technologies involved in manners not normally found in the traditional high school environment.
- To provide participants with an opportunity to become exposed to scientific concepts, land stewardship concepts, facilities, and professional scientists from multiple universities and states.
- To realize that the agricultural sciences provide a wide array of interesting and rewarding career opportunities that require training in leadership, communication, problem solving, interpersonal skills and research methodology and application.

Formal courses, supervised individual and group projects and experimental and experiential learning techniques will be part of the program. Faculty will include university teachers and researchers, outstanding high school teachers and prominent industry and agency personnel offering selected courses, seminars, and specialized projects. Field trips to leading academic and industry research and production facilities will be included.

Prerequisites

Students applying for the Tennessee Governor's School for the Agricultural Sciences must possess an interest in agriculture and/or natural resources and their importance to the culture and economy of Tennessee. **PLANNED WEBSITE:** <http://www.utm.edu/tgsas/>

THE SCHOOL FOR THE HUMANITIES
THE UNIVERSITY OF TENNESSEE AT MARTIN
June 4 – July 7, 2006

Building on the program's rich tradition as Tennessee's first Governor's School, the 2006 Governor's School for the Humanities will offer students the opportunity to earn six semester credit hours from The University of Tennessee at Martin. Course options currently planned include Understanding Art, Public Speaking, English Composition, Introduction to Regional Geography, U.S. History, Masterpieces of Music, Introduction to Ethics, and Religion and Contemporary Culture. The academic program, which will feature a lineup of award-winning university professors, will be augmented by a variety of co-curricular activities in areas such as journalism and photography as well as field experiences in English and history. The faculty and staff look forward to once again providing an unmatched intellectual experience on one of Tennessee's most beautiful and supportive campuses. As with any humanities program in which university credit is offered, students should expect rigorous reading and writing loads.

Prerequisites

Applicants should have excellent records in English classes and be able to demonstrate advanced experience in creative writing and literary analysis. Rising juniors AND seniors may apply (currently sophomores and juniors in high school), but strong preference will be given to rising seniors. ACT and other standardized test scores are recommended in order to provide evidence of the student's likeliness to succeed at the university level. Those students invited to attend will receive instructions on completing the UT Martin application process after accepting invitations. University admission requirements include an official high school transcript (with a school seal and school official signature, received by GSH in a sealed envelope); parental and high school permission to attend; and a minimal cumulative 3.0 GPA on a 4.0 scale. Student Health will require all students living in University housing to complete a Certification of Immunization form.

SCIENTIFIC EXPLORATION OF TENNESSEE HERITAGE
EAST TENNESSEE STATE UNIVERSITY
June 4, 2006 - July 7, 2006

The School for the Scientific Exploration of Tennessee Heritage is a five-week program, which explores the heritage and history of Tennessee through science. Students will:

- Earn a letter grade and six semester credit hours at ETSU in two courses, The History of Tennessee and Historical Geology.
- Participate in exciting hands-on field experiences which extend the course content: Historic Preservation in Jonesborough, Tennessee's oldest town; astronomy and Cherokee mythology at the Harry Powell Observatory and ETSU planetarium; archaeology at a Native American site in East Tennessee; and paleontology at the Grey Fossil Site.
- Visit related historical, cultural, and natural sites, such as Cherokee, North Carolina; Roan Mountain State Park; Knoxville; Carter Fold in Hiltons, Virginia and a North Carolina gem mine.
- Have fun with related arts and crafts activities, such as book making, jewelry making, flint knapping, painting floor cloths, and flat-foot dancing.
- Get a head start on their college careers
- Make friends for a lifetime.

For an overview of the program and a photo tour of 2005 activities, please visit our web site at <http://cass.etsu.edu/cass/govsch.htm>

Prerequisites

Applicants must have a 3.0 GPA or higher and should have strong preparation and interest in history and science. Some of the field work is physically challenging; if students have any questions or concerns about their abilities, they should contact us at 423/439-7072. If possible, we will arrange accommodations or alternative activities. Students should have strong time-management and study skills, as well as keyboarding and word processing skills.

THE SCHOOL FOR INTERNATIONAL STUDIES THE UNIVERSITY OF MEMPHIS

Application available online at <http://cas.memphis.edu/govschool/>

The application can be completed online, printed and mailed.

June 11, 2006 – July 14, 2006

The Governor's School for International Studies will give you the opportunity to see far beyond the boundaries of the state and explore the economic, historical and cultural relationships throughout the globe. You will discuss world issues with political and business leaders. You will develop your own conclusions and solutions to problems faced by countries throughout the world. Through courses, projects, discussions, and activities, you will discover the political, economic, and cultural factors that drive the global system. Moreover, you will critically assess the issues that dominate the global agenda, including war, environmental threats, health crises, and the global economy.

GSIS is structured around a mix of formal courses, supervised individual and group projects, and experimental learning exercises. The formal coursework component will allow you to complete six hours of University-level work in the social sciences, with courses available in anthropology, economics, geography, and political science. However, GSIS is far more than just coursework; it is a true immersion into the study of the world around us.

Prerequisites

Rising juniors AND seniors may apply (currently sophomores and juniors in high school). Applicants will need to submit information in addition to the regular Governor's School application. Students must have a 3.2 GPA and a 22 on the ACT (or 1020 on the SAT).

1. A copy of the most current transcript must be included with the Governor's School application. It MUST be placed in a separate, sealed envelope addressed to the Admissions Office and marked, "TRANSCRIPT ENCLOSED". Failure to comply will require the student to request a second transcript to be sent directly to the Admissions Office.
2. In addition, students must report ACT or SAT scores directly to the Admissions Office. Tests MUST be taken no later than February 2006. If either test has already been taken and qualifying scores are recorded on the high school transcript, no additional action is necessary.
3. If the student is invited to attend Governor School for International Studies, an application for admission to the University of Memphis will be included with the invitation letter. This application MUST be completed and returned with the Letter of Intent. No application fee is required.

THE SCHOOL FOR PROSPECTIVE TEACHERS THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA June 4, 2006 - July 7, 2006

The primary mission of the Governor's School for Prospective Teachers is to encourage Tennessee's brightest students to consider teaching as their profession. The program includes an overview of the myths and realities of the education profession, an examination of effective teaching strategies, resource availability, computer and other technological applications, observations and critiques of teaching performances, analysis of exemplary teaching and an introspective view of learning and teaching styles.

The Curriculum

The program and extra-curricular activities are based on input from university faculty, K-12 teachers, and administrators. The overall focus of the school is to broaden students' perceptions about the exciting challenges and possibilities associated with the teaching profession. Major components of the curriculum will provide students with opportunities to achieve a realistic understanding of teaching, to understand themselves better as learners and future teachers, to critically evaluate effective teaching strategies, and to plan, teach and critique short lessons. The program will make extensive use of excellent teachers and schools and will provide students with numerous opportunities to attend and enjoy many of Chattanooga's social and cultural events. The small size of this program is designed to foster group identity and close relationships between students and staff.

Prerequisites

In addition to the standard application, students must submit an autobiographical sketch in resume form which includes experiences they have had working with children or peers, any leadership responsibilities they have had, and other data such as honors received, travel, hobbies, and/or unique interests or abilities. Students should also submit a short essay, not to exceed three hundred-fifty words, which they indicate why they are interested in the teaching profession and why they feel they have the potential to become an effective teacher.

THE SCHOOL FOR ENGINEERING THE UNIVERSITY OF TENNESSEE AT KNOXVILLE

May 28– June 30, 2006

The University of Tennessee 2006 Governor's School for Engineering will present applications of engineering to living systems physiology and will present the vocabulary and communications skills needed for effective work in this interdisciplinary subject area. This Governor's School will provide background directly applicable to the future study of biomedical engineering or the health sciences including medicine, dentistry, veterinary medicine, and other allied health professions.

The Curriculum

The curriculum offered will include two regularly-offered courses:

BME 300: Engineering Physiology (3 hours)

English 295: Business and Technical Writing (3 hours)

The content of these two courses will be integrated in a stimulating coverage of engineering methods applied to the analysis of human physiology with emphasis on the specialized vocabulary and writing methods needed for future success in the health sciences professions.

Prerequisites

Rising juniors and seniors may apply for admission to the Governor's School for Engineering. Students should have a strong preparation in mathematics, sciences, and English composition. Students must have a GPA of 3.2 or higher for consideration of acceptance to the program and must be admitted to the University as undergraduate students.

**THE SCHOOL FOR INFORMATIONAL TECHNOLOGY LEADERSHIP
TENNESSEE TECHNOLOGICAL UNIVERSITY – COOKEVILLE**

May 28, 2006 – June 30, 2006

The Governor's School for Informational Technology Leadership is a five-week summer residence program for gifted and talented high school students who are interested in information technology and business leadership. All expenses for the school (tuition, housing, meals, activities, etc.) are provided for those selected to attend. You just need to bring an excitement of learning and a desire to work with others in the area of information technology and business leadership.

What will you do?

- Learn more about the latest in information technology.
- Develop your interest in business leadership.
- Stay on a college campus at Tennessee Technological University.
- Learn from college professors and business leaders.
- Build a business plan for an information technology-based business.
- Enjoy exploring a variety of electives on information technology and business leadership.
- Have fun with evening and weekend activities.
- Meet other high school students with similar interests from across the state of Tennessee.

Prerequisites

Rising juniors AND seniors may apply (currently sophomores and juniors in high school). Applicants must have a 3.0 GPA or higher.

CRITERIA, NOMINATING PROCEDURES, AND STUDENT SELECTION GOVERNOR'S SCHOOLS OF TENNESSEE

I. GENERAL INFORMATION

The Governor's Schools will offer selected gifted and talented high school students intensive learning experiences in the Humanities, Math and Science, Arts, International Studies, Scientific Exploration of Tennessee Heritage, Prospective Teaching, Engineering, Information Technology Leadership, and Agricultural Science.

Students in the tenth and eleventh grades who would like to participate in a challenging and high-intensity program in one of the nine areas should obtain applications from their school guidance counselor. The resources of each school system should be utilized to the fullest extent to insure that the best possible candidates meeting the criteria listed below receive applications. Nominations for the Tennessee Governor's Schools will be made (by guidance counselors or principals) at the high school level. Each Governor's School review/selection committee(s) will select the students who will attend each school.

II. COUNSELOR NOMINATING PROCEDURES

A. Nominating criteria:

GENERAL

The students most likely to profit from this unique living/learning experience will be expected to:

1. Complete application materials and return to the guidance counselor, who will mail to the respective Governor's School Office(s), **postmarked** no later than **December 16, 2005**. (Guidance Counselors may set earlier deadlines so applications won't be late).
2. Display a high degree of motivation to participate in the program and remain the entire five weeks.
3. Possess the ability to cope with a curriculum that stresses creative conceptual thinking. He/she also must be willing to expend considerable time and effort in the content area selected.

SPECIFIC CRITERIA

1. Nominees should rank in the top of their class in performance/capability. (Upper 10 percent, preferably)
2. Nominees should be emotionally mature and evidence many of the characteristics of a gifted student. Those attributes include:
 - a. Curiosity; is a keen observer; thrives on complexity; gets involved.
 - b. Ability to analyze, synthesize, and evaluate; sees new relationships; is able to generate many alternatives; is self-initiated.
 - c. Ability to learn rapidly, easily, and efficiently; retains and uses information.
 - d. Ability to express himself/herself in writing, orally, and/or artistically.
 - e. Sense of humor.
 - f. Inquisitiveness; asks provocative questions.
 - g. A record of initiation of out-of-school learning experiences or projects.
3. An official transcript must be included in the application materials. Honors, advanced placement, or similar courses should be indicated.
4. Teacher and counselor recommendations are to be completed as indicated. Additional letters of recommendation are acceptable.

OTHER CONSIDERATIONS

This program requires an intense intellectual and personal commitment from each participant. Students unable or unwilling to participate in such a program should not allow themselves to be nominated.

B. Completing the application materials: Class rank, class size, numerical test scores, etc., must be provided by the counselor, if available. Please note that while standardized test scores are not mandatory for this year's candidates, counselors are strongly encouraged to include this information if it is available. An official transcript must be included in the application packet. On the lines below, students are to list two teachers to complete the Confidential Teacher Reference Form. The counselor will need to obtain the completed forms from the respective teachers. There is a space available at the bottom of the teacher reference form to put the name of the counselor to whom the form is to be returned. Additional information about the required forms can be found on page J, "Submitting the complete application".

1. Make sure applications are complete.
2. Make sure pages are arranged in correct order.
3. Make sure all pages are filled out, signed when appropriate, and attached (including confidential teacher references and the confidential guidance counselor letter of recommendation).
4. Make sure current transcript and question responses are attached.
5. Make sure appropriate signatures are obtained.
6. Make sure application is postmarked no later than December 16, 2005.
7. Student may keep a copy **excluding** confidential teacher and confidential counselor recommendation forms.
8. Guidance Counselor should keep one complete copy.
9. Completed applications should be mailed by **Guidance Counselor** to the respective Governor's Schools. **Applications submitted directly by students will not be accepted.**

The two Confidential Reference Forms should be completed as follows:

Agricultural Sciences School – both of applicant's own choosing; **Humanities School** – English teacher and social studies teacher; **Information Technology Leadership School** – both of applicant's own choosing; **International Studies School** – Foreign language teacher and social studies teacher; **Engineering** – both of applicant's own choosing; **Prospective Teachers School** – English teacher and one of applicant's own choosing; **Sciences School** – Science teacher and mathematics teacher; **Scientific Exploration of Tennessee Heritage** – Social Studies teacher and English teacher.

FOR STUDENT APPLICANTS: Please list the two teachers from who you are requesting confidential teacher references:

1. _____

(Teacher Name) (Subject)
2. _____

(Teacher Name) (Subject)

*******IMPORTANT*******
IS THIS APPLICATION COMPLETE?

C. SUBMITTING THE COMPLETE APPLICATION

GUIDANCE COUNSELOR IS TO SUBMIT RESPECTIVE GOVERNOR'S SCHOOL (in this order)

- Page 4:** _____ **Certification of Application Form**
 _____ **Applicant fills in social security number in two places**
 _____ **Applicant signs three (3) places**
 _____ **Parents/Guardians signs two (2) places**
- Page 5:** _____ **Personal Data Form**
- Page 6:** _____ **Confidential Guidance Counselor Recommendation Form**
 _____ **Counselor signs**
- Page 7:** _____ **Test Data Form**
 _____ **Guidance Counselor or Principal signs**
- Page 8:** _____ **Confidential Teacher Reference Form**
 _____ **Teacher signs back of form (page 9)**
- Page 10:** _____ **Confidential Teacher Reference Form**
 _____ **Teacher signs back of form**
- Misc.** _____ **Questions referred to on pages 2-3**
- Misc.** _____ **Official Transcript**

III. GOVERNOR'S SCHOOLS CRITERIA, EXPECTATIONS OF STUDENTS, AND SELECTION PROCESS

A. Criteria: From the total applications received by each Governor's School Office, the students selected to attend each school will be chosen in the following manner:

1. Every effort will be made to include at least one qualified student from each public school system in one of the nine school programs.
2. Criteria for selection are based upon the individual gifts and talents of those high school-age individuals who are presently attending 10th or 11th grade in a Tennessee public or private secondary school, or are home schooled at that level, and who meet the prerequisites for each Governor's School.
3. Students in the arts will be chosen on the basis of the specific criteria and the audition results.

B. Expectation of students: The students most likely to profit from this unique living/learning experience will be expected to:

1. **Complete application materials and return the materials to the guidance counselor**, who will mail the completed application packet to the respective Governor's school offices, **postmarked** no later than **December 16, 2005**. (Guidance Counselors may set earlier deadlines.)
2. Display a high degree of motivation to participate in the program and remain the entire five weeks.
3. Possess the ability to cope with a curriculum that stresses creative conceptual thinking. They also must be willing to expend considerable time and effort in the content area selected.

C. Governor's Schools selection process: The selection for the academic areas will be made at the individual school level. Committees, appointed by the directors in consultation with the state Department of Education, will review each student's application material, transcripts, personal data sheets and recommendations, looking for the most exceptional students in Tennessee. The review/selection committees will select the students who will attend each school. They will also select a number of alternates for each school. Students will receive a letter from each school to which they applied notifying them if they have been accepted, have not been accepted or have been selected as an alternate. Selection for music, art, theatre, and ballet will be made as a result of an audition or portfolio.

In the selection of students and faculty, the Tennessee Governor's Schools do not discriminate on the basis of race, color, national origin, sex, religion or disability. Recognizing the advantages to the student body and to the citizens of Tennessee of a diversified student body, the selection committee shall consider race and sex, along with all other criteria, and shall continually review the admissions policies to yield a student body that tends to reflect the racial, gender and geographical composition of the state's school-age children. The Governor's Schools are committed to affirmative action.

IV. Major Questions and Answers

Who is Eligible?

The brightest and most talented 10th and 11th graders currently enrolled in Tennessee's public and private high schools, students who will be juniors and seniors in the **2006-2007** academic year.

To be eligible, students should rank in the top of their high school class in performance/capability or highly talented in the arts. Each student applying must also submit confidential recommendations from their guidance counselor and two teachers - references (one teacher reference for School for the Arts) that identify the applicant as talented, highly motivated, mature, and a high achiever. Letters of recommendation from counselors is optional for 2006.

It is a special summer program for the gifted and talented - for the best students in Tennessee.

What Does It Cost?

Students who are accepted will receive a full scholarship for program expenses. The only thing students will have to pay for is their transportation to and from the campus, and personal items. Everything else - dorms, tuition, meals, special trips, lectures, and labs - will be provided. The program is funded by the Department of Education through funds appropriated by the General Assembly of the State of Tennessee. If transportation is a financial problem, students should contact the director of the school to which they are applying.

When Is the Deadline for Applications?

Applications must be postmarked no later than **December 16, 2005**. **NOTE:** Guidance counselors may set an earlier deadline for materials to be returned to them so they have time to complete and mail by our deadline. Guidance Counselors should send all application materials directly to the school(s) to which the students are applying. Applications received directly by students will not be considered.

How Will the Students Be Selected?

The selection for the academic areas will be made at the individual school level. Committees, appointed by the directors in consultation with the state Department of Education, will review each student's application material, transcripts, personal data sheets, and recommendations - looking for the most exceptional students in Tennessee. The review/selection committees will select the students who will attend each school. They will also select a number of alternates for each school. Students will receive a letter from each school to which they applied notifying them if they have been accepted, have not been accepted, or have been selected as an alternate. Selection for music, art, theatre, and ballet will be made as a result of an audition or portfolio.

Can Students Apply For More Than One School?

Yes. However, since the dates of the programs overlap, students accepted for more than one school will have to decide which program they would like to attend. **NOTE:** The School for the Arts does not encourage or discourage students auditioning in more than one art area. However, if a student chooses to do so, **separate applications** should be filled out for each area.

If a Student accepts One Governor's School, Will He/She Have A Chance To Accept Another One Later If Vacancies Occur?

No. Students need to make sure they are going to attend before they accept.

What Do Students Do If Invited To More Than One Governor's School?

Each school to which students have been invited needs to be notified one way or the other whether or not the student plans to accept. Since there are only a small number of total spaces available, the invitations that are not accepted will then be offered to applicants on alternate lists. Your cooperation here is greatly needed and is greatly appreciated.

If A Student Attended One of the Governor's Schools Last Summer, May He/She Apply to Attend This Summer?

No. No person who previously attended a Tennessee Governor's School will be accepted.

Also, no-shows and/or drop-outs from previous year (without prior approval) will not be allowed to reapply.

What About Activities Outside of Class?

There will be lots of them - concerts, plays, movies, and special events scheduled for after hours and the weekends. Students will also be free to take part in any of the activities on campus - sports, swimming, running, etc. Bring tennis racquets and basketball shoes!

Who Are the Instructors?

Writers, language experts, historians, philosophers, artists, actors, conductors, expert musicians, scientists, distinguished professors, and career level teachers - the best in their fields.

Do Students Earn Any Special Credits?

All Governor's School students will be given the opportunity to earn University credit. Also, all students who complete the program will be awarded a certificate of merit signed by the Governor.

Is Transportation Provided to/from Church?

Students may obtain this information from the directors of the individual schools.

Does an Up-to-date Transcript Need To Be Included?

YES. Since the deadline for the return of the applications may be before the semester grades are distributed, schools should provide the most recent grades available.

If the School Requires Two Specific Types of Teacher Recommendations and a Student Has Had Only One, What Should He/She Do?

Students with this situation may obtain this information from the directors of the individual schools.

Can Students With Disabilities Apply?

Yes, if they meet the criteria.

Must a Student Stay for the Entire Five Weeks?

YES. The program is intensive and highly individualized. Classes and special activities will be planned for the entire five weeks, INCLUDING WEEKENDS. Absences from scheduled activities will not be permitted except in the case of emergencies or religious activities, with permission from the Director. Students **will not** be excused to attend other camps or seminars, to take family vacations, attend weddings, have senior pictures taken, etc. Come prepared to stay, study, and have fun!

How Many Students Will Be Selected?

Several hundred students will be selected for the nine programs for **2006**.

When Will Students Be Notified of Selections?

Notifications will be sent to all students March 11, 2006. This means the schools have until Friday of that week to mail their letters, so students may not receive letters until the first of the next week. Students will receive separate notification letters from each of the schools to which they applied.

Will Students' Home Schools Be Notified?

On May 1st, lists of all students accepted up until that point will be mailed to public and private school Guidance Counselors.

On September 1st, lists of students who attended will be mailed to public and private school Guidance Counselors

Are There Opportunities for Visitation by Interested Teachers and/or Counselors?

Yes, but we don't encourage drop-ins. Call the Governor's School ahead of time to make arrangements.

If Test Scores Are Not Available For Sophomores, What Should Be Used?

Indicate type of test taken and anticipated date of receipt. Include any available standardized test scores on the Test Data Form.

Are Students permitted to Bring Communication Devices, Such as Cellular Phones and Beepers?

Cell phones may be brought but are not permitted in classes or other programs. ***Laser pointers are also strictly forbidden.***

Other Than Grades, Test Scores, etc., What Will Raters Look At In This Application?

The recommendations from teachers are very important. For instance, if two applications are otherwise given the same rating, what the teachers have said may result in a higher score. Extra-Curricular and service activities are also important.

Is The Application Confidential?

No. Personally identifiable information will be released.

WEBSITE ADDRESSES

**THE SCHOOL FOR THE ARTS
MIDDLE TENNESSEE STATE UNIVERSITY**
<http://www.mtsu.edu/~gschool/>

**THE SCHOOL FOR THE SCIENCES
UNIVERSITY OF TENNESSEE – KNOXVILLE**
<http://www.cs.utk.edu/GS>

**THE SCHOOL FOR THE HUMANITIES
UNIVERSITY OF TENNESSEE AT MARTIN**
<http://www.utm.edu/departments/govschol/>

**THE SCIENTIFIC EXPLORATION FOR TENNESSEE HERITAGE
EAST TENNESSEE STATE UNIVERSITY**
<http://cass.etsu.edu/cass/govsch.htm>

**THE SCHOOL FOR INTERNATIONAL STUDIES
THE UNIVERSITY OF MEMPHIS**
<http://cas.memphis.edu/govschool>

**THE SCHOOL FOR PROSPECTIVE TEACHERS
THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA**
<http://cecasun.utc.edu/~gsptutc/>

**THE SCHOOL FOR ENGINEERING
THE UNIVERSITY OF TENNESSEE – KNOXVILLE**
<http://www.engr.utk.edu/~gschool/>

**THE SCHOOL FOR INFORMATION TECHNOLOGY LEADERSHIP
TENNESSEE TECHNOLOGICAL UNIVERSITY**
<http://www.tntech.edu/govschool>

**THE UNIVERSITY OF TENNESSEE AT MARTIN
THE SCHOOL FOR THE AGRICULTURAL SCIENCES**
http://www.utm.edu/departments/agr/gov_school/

THE GOVERNOR'S SCHOOLS OF TENNESSEE APPLICATION PACKET

TO THE APPLICANT:

This application packet consists of the following sections:

- A. **One Personal Data Form** - to be completed by the applicant. Please type.
- B. **One Confidential Counselor Recommendation Form** - to be completed by applicant's counselor.
- C. **Two Confidential Teacher Reference Forms** - to be completed as follows: **Agricultural Sciences School** - both of applicant's own choosing; **Humanities School** - English teacher and social studies teacher; **Information Technology Leadership School** - both of applicant's own choosing; **International Studies School** - Foreign language teacher and social studies teacher; **Engineering** - both of applicant's own choosing; **Prospective Teachers School** - English teacher and one of applicant's own choosing; **Sciences School** - Science teacher and mathematics teacher; **Scientific Exploration of Tennessee Heritage** - Social Studies teacher and English teacher.
- D. **Questions requiring separate sheets to be submitted**

List the two teachers from whom you are requesting confidential teacher references:

- 1. _____
(Teacher Name) (Subject)
- 2. _____
(Teacher Name) (Subject)

TO THE COUNSELOR:

Class rank, class size, numerical test scores, etc., must be provided by the counselor, if available. Please note that while PSAT and SAT scores are not mandatory for this year's candidates, counselors are strongly encouraged to include this information if it is available.

Please return completed application materials to the appropriate Governor's School. The addresses are:

***GOVERNOR'S SCHOOL FOR THE HUMANITIES;** University of Tennessee Martin; 216 Andy Holt Humanities Bldg; Martin, TN 38238 731-881-7579 or 800-829-UTM1, x 7579 Fax: 731-881-7494

***GOVERNOR'S SCHOOL FOR INTERNATIONAL STUDIES;** The University of Memphis; College of Arts and Sciences; 107 Scates Hall; Memphis, TN 38152 901-678-3372 Fax: 901-678-4831

***GOVERNOR'S SCHOOL FOR SCIENTIFIC EXPLORATION OF TENNESSEE HERITAGE;** ETSU; Center for Appalachian Studies & Services; Box 70435; Johnson City, TN 37614 423-439-7072 Fax 423-439-7070

***GOVERNOR'S SCHOOL FOR SCIENCES;** University of Tennessee Knoxville; Suite 210 Hoskins; Knoxville, TN 37996-4012 865-974-0756 Fax: 865-974-3722

***GOVERNOR'S SCHOOL FOR PROSPECTIVE TEACHERS;** University of TN Chattanooga; C.E.A.P.S. Dept 4154; 615 McCallie Avenue; Chattanooga, TN 37403 423-425-2164 Fax: 423-755-5380

***GOVERNOR'S SCHOOL FOR ENGINEERING;** University of Tennessee Knoxville; 315 Perkins Hall - College of Engineering; Knoxville, TN 37996-2030 865-974-4752 Fax: 865-974-7663

***GOVERNOR'S SCHOOL FOR INFORMATION TECHNOLOGY LEADERSHIP;** TN Technological University; Box 5205; Cookeville, TN 38505 931-372-3176 Fax: 931-372-6249

***GOVERNOR'S SCHOOL FOR AGRICULTURAL SCIENCE:** University of Tennessee-Martin, 256 Brehm Hall, Martin, TN 38238 731-881-7260 or 800-829-UTM1 x7260 Fax: 731-881-7968

***GOVERNOR'S SCHOOL FOR THE ARTS:** MTSU; Box 38, Murfreesboro, TN 37132 615-898-2223 Fax: 615-898-2326

Deadline: Completed application materials must be postmarked by **December 16, 2005.**

**ALL MATERIALS SUBMITTED BECOME THE PROPERTY OF THE GOVERNOR'S SCHOOLS
SPONSORED BY THE TENNESSEE DEPARTMENT OF EDUCATION
DIVISION OF CURRICULUM AND INSTRUCTION**

QUESTIONS REQUIRING SEPARATE SHEETS OF PAPER

Sciences: (1) In a paragraph of 100-150 words describe the **SINGLE** most important aspect of your personality or your educational background that you think qualifies you for participation in the Governor's School for the Sciences. (2) In a paragraph of 100-150 words describe your most interesting experience with science or mathematics. (3) What field of science, e.g., biology, chemistry, physics, mathematics, etc., interests you the most? In a paragraph of 100-150 words describe how you became interested in that field and what you plan to do in the future to pursue that interest. (4) a. List the awards and other special recognition that you have received for science, mathematics and related fields since the seventh grade. b. List the projects and other significant experiences in science, mathematics and related fields that you have had since the seventh grade. Include important class projects, out-of-class work, such as science fair projects and science-related competitions, summer science enrichment experiences, other research projects, and work experiences. c. If your school has block scheduling, what science and mathematics courses will you take during the spring semester?

Humanities: (1) Attach two writing samples of not more than 300 words each. These should demonstrate your writing and creative abilities in two different genres. They may be a short story, poem, play, expository writing or other form of written expression. (2) Describe in not more than 200 words an experience that has stimulated your intellectual interest in applying for this school. Examples might include a classroom discussion, relationship encounter, unanswered value challenge or moral dilemma. (3) Provide a one-page typed resume of your activities, achievements, honors, work experience, and volunteer or community service work. **PLEASE NOTE: The screening committee only reviews applications that meet the prerequisites and especially looks for outstanding academic performance, reference letters, writing talent and community/school service.**

International Studies: (1) In not more than 200 words answer the following: *In your view, what is the most critical international issue today? Comment on this and discuss how or whether you see yourself involved in addressing this issue now or in the near future.* (2) Describe in not more than 100 words why you wish to participate in the Governor's School for International Studies and what you hope to gain from the experience. Include background, interests, and experiences that qualify you for the Governor's School for International Studies. (3) Comment on your participation in any international studies activities such as, but not limited to, Model UN and Mock Trial. Include any awards or special recognition you have received in these activities or in related academic areas. (4) The Governor's School for International Studies incorporates a broad variety of learning experiences, from role play and simulations to the more traditional tools of lectures, discussion groups, and readings. Comment briefly about your attitude toward these types of educational experiences.

Scientific Exploration of Tennessee Heritage:

Attach an essay of not more than 300 words that addresses the following: (1) Why you wish to participate in the Governor's School for the Scientific Exploration of Tennessee Heritage and what you hope to gain from the experience. (2) Your involvement in projects or activities that relate to Tennessee Heritage and/or science. (3) A description of some related scientific or historical aspect of your community and an explanation of its importance (examples might include unique natural or geological features, historical sites, state parks, or other heritage and history centers or activities).

Prospective Teachers: **(1)** Attach a typewritten resume outlining personal information to include experiences with children and peers, honors received, travel, hobbies, and unique interests and abilities. **(2)** Describe, in a handwritten statement of 350 words or less, why you are interested in teaching and why you feel you have the potential to be an effective teacher. **(3)** Identify the area of teaching which holds the most interest for you such as elementary education, secondary education (i.e., middle and high school) with an emphasis in mathematics, special education, etc. If you have not made a firm decision about an area you should still list a preference but indicate that you could possibly change. The fact that you may not have completely committed to an area will not influence the selection process.

Engineering: **(1)** In a paragraph of 100-150 words, explain why you wish to participate in the Governor's School for Engineering and how your background prepares you to be successful in this program. **(2)** In 300-400 words describe how the Governor's School for Engineering would prepare you for your intended career (or choice of possible careers).

Information Technology Leadership: **(1)** In a paragraph of 100-150 words describe why you wish to participate in the President's School for Information Technology Leadership, and what you hope to gain from the experience. **(2)** In a paragraph of 100-150 words describe what you feel is the single most important way in which information technology has helped businesses to operate more effectively. Give concrete examples. **(3)** Describe in a paragraph of 100-150 words your interest and experience in information technology and business leadership. **(4)** Provide a resume of not more than one page of your activities, achievements, honors, work experience, and community service.

Agricultural Sciences: **(1)** Explain in a paragraph of not more than 200 words why you wish to participate in the Governor's School for the Agricultural Sciences and how your background or experience qualifies you for the school. **(2)** Describe in a paragraph of 100-150 words what you consider the most important issue(s) facing agriculture and natural resources at this time. **(3)** Provide a resume of not more than two pages of your achievements, work experience, community service, leadership and citizenship activities.

THE GOVERNOR'S SCHOOLS OF TENNESSEE CERTIFICATION OF APPLICATION	CHECK APPROPRIATE SCHOOL	
	<input type="checkbox"/>	Sciences
	<input type="checkbox"/>	Humanities
	<input type="checkbox"/>	International Studies
	<input type="checkbox"/>	Scientific Exploration of Tennessee Heritage
	<input type="checkbox"/>	Prospective Teachers
	<input type="checkbox"/>	Engineering
	<input type="checkbox"/>	Information Technology Leadership
	<input type="checkbox"/>	Agricultural Science

I have not previously attended a Tennessee Governor's School and I affirm, agree and/or understand that all statements on this form are true and accurate; any misrepresentation or omission of material facts may result in my being disqualified or my being terminated should I already be enrolled in a Tennessee Governor's School.

<hr/> Applicant's Signature	<hr/> Social Security Number
-----------------------------	------------------------------

By making this application, I and my parent/guardian agree to the release of any necessary school records to the Governor's Schools and the respective university for the purpose of determining my eligibility. I/we understand and agree that such school records will be kept confidential and used only for determining admissibility to the Governor's Schools and the respective university.

STUDENTS WHO DO NOT AGREE TO THE RELEASE OF SUCH SCHOOL RECORDS FOR DETERMINING ADMISSIBILITY WILL NOT BE CONSIDERED FOR THE GOVERNOR'S SCHOOLS.

<hr/> Applicant's Signature	<hr/> Social Security Number
-----------------------------	------------------------------

<hr/> Parent's or Guardian's Signature	<hr/> Date
--	------------

I certify that to the best of my knowledge all of the information provided in this application is correct. I acknowledge that information about me may be used for publicity purposes if I am selected to attend a Governor's School.

<hr/> Applicant's Signature	<hr/> Date
-----------------------------	------------

I have carefully reviewed the information on this application and give my permission for my son/daughter to proceed with application procedures. I acknowledge that the Governor's Schools will offer university course credit and grades which will require university enrollment. I authorize the school and its employees to release any information necessary for this application.

<hr/> Parents'/Guardians' Signature	<hr/> Date
-------------------------------------	------------

I nominate the applicant listed above for the Tennessee Governor's School and certify that the applicant meets the criteria set by the Tennessee Governor's Schools and the prerequisites of the Governor's School to which application is made. I recommend this student for the Governor's School(s) to which application is made for admission to the hosting university during Summer session (2006) and for enrollment six-eight credit hours (two university classes) with the intent to earn university credit and grades.

<hr/> Principal's or Guidance Counselor's Signature	<hr/> Date
---	------------

THE GOVERNOR'S SCHOOLS OF TENNESSEE

PERSONAL DATA FORM

CHECK APPROPRIATE SCHOOL

<input type="checkbox"/>	Sciences
<input type="checkbox"/>	Humanities
<input type="checkbox"/>	International Studies
<input type="checkbox"/>	Scientific Exploration of Tennessee Heritage
<input type="checkbox"/>	Prospective Teachers
<input type="checkbox"/>	Engineering
<input type="checkbox"/>	Information Technology Leadership
<input type="checkbox"/>	Agricultural Science

PLEASE TYPE OR PRINT IN BLACK INK

1. **Name** _____
Last First Middle

2. **Address** _____

City State Zip Code

3. **Home Telephone** (____) _____ 4. **Cellular Phone** (____) _____
Area Code Area Code

5. **Social Security number** _____

6. **Name of County Your School Is Located In:** _____

7. **Name of School:** _____

8. **Address of School:** _____

9. **School Telephone** (____) _____ **Fax Number** (____) _____
City State Zip Code
Area Code Area Code

Counselor _____ **Counselor Telephone**
Number (____) _____

10. **Age** _____ **Date of Birth** ____/____/____ **Sex** _____
Area Code Month Day Year

11. **Present Grade (2005-2006):** 10 ☐ 11 ☐ (Please check)

12. **Please furnish us with a regularly checked E-mail address:** _____

13. **Parents' /Guardians'**
Names _____ **Relationship** _____

14. **List all physical disabilities (e.g., visual, auditory, respiratory). Circle those which might in any way limit your capacity. (This will not affect your selection. This information is needed to enable us to provide appropriate facilities/services.)**

15. Which of the phrases below best describes your racial/ethnic background? Please select only one response.

- | | |
|---|--|
| <input type="checkbox"/> African-American/Black | <input type="checkbox"/> American Indian, Alaskan Native |
| <input type="checkbox"/> Caucasian/American/White | <input type="checkbox"/> Multiracial |
| <input type="checkbox"/> Mexican-American/Chicano | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Asian-American, Pacific Islander | <input type="checkbox"/> I prefer not to respond |
| <input type="checkbox"/> Puerto Rican, Cuban, other Hispanic origin | |

THE GOVERNOR'S SCHOOLS OF TENNESSEE CONFIDENTIAL GUIDANCE COUNSELOR'S RECOMMENDATION FORM	CHECK APPROPRIATE SCHOOL	
	<input type="checkbox"/>	Sciences
	<input type="checkbox"/>	Humanities
	<input type="checkbox"/>	International Studies
	<input type="checkbox"/>	Scientific Exploration of Tennessee Heritage
	<input type="checkbox"/>	Prospective Teachers
	<input type="checkbox"/>	Engineering
	<input type="checkbox"/>	Information Tech. Leadership
	<input type="checkbox"/>	Agricultural Science

APPLICANT'S NAME _____
Last First Middle

NAME OF SCHOOL _____

TO THE COUNSELOR: The above named student is applying for selection to a Tennessee Governor's School. A complete application requires the following information and evaluation from you. Please submit the entire application consisting of this **confidential** form, a personal data form, two (2) **Confidential** Teacher Reference Forms, the Certification of Application Form, student essays, and transcript to the appropriate address listed on page 1. **This form is for the confidential use by Governor's School officials and will not be released.**

1. Have you reviewed the student's Academic records? Yes _____ No _____
2. In your opinion, how academically qualified is the student for the Governor's School Experience?
_____ Highly Qualified _____ Qualified _____ Marginally Qualified _____ Not Qualified
3. Do you recommend this student for the Governor's School(s) to which application is made?
Yes _____ No _____
4. Is there anything else you would like to add that would better help the school(s) to evaluate this student? Narrative comments are extremely helpful to the selection committees.

_____	_____
Counselor's Signature	Date
_____	(_____)
Print Counselor's Name	Guidance Office Telephone Number

THE GOVERNOR'S SCHOOLS OF TENNESSEE

TEST DATA FORM

CHECK APPROPRIATE SCHOOL

Sciences

Humanities

International Studies

Scientific Exploration
of Tennessee Heritage

Prospective Teachers

Engineering

Information Tech. Leadership

Agricultural Science

WHILE INFORMATION PERTAINING TO SOME OF THE FOLLOWING ITEMS MAY NOT BE AVAILABLE FOR ALL STUDENTS, PLEASE INCLUDE ALL AVAILABLE INFORMATION.

Student's Name: _____

Record requested scores on this sheet only if they do not appear on the official transcript. (Use latest scores available.)

Student is currently: Sophomore _____ Junior _____ Class Size _____ Class Rank _____ GPA _____

I. ACHIEVEMENT TESTS:

TCAP Writing Assessment Score: _____ Grade Administered _____

OTHER ACHIEVEMENT TESTS:

Full Name of Test: _____ Grade Administered _____

Percentile Rank (Verbal) _____ Stanine Score (Verbal): _____

Percentile Rank (Math) _____ Stanine Score (Math): _____

II. APTITUDE TESTS:

TEST

YEAR TAKEN

SCORE

PERCENTILE

PLAN COMPOSITE

ACT COMPOSITE

PSAT Critical Reading

PSAT Math

PSAT Writing

SAT Verbal

SAT Math

SAT Writing

SAT II(specify test/s)

III. INTELLIGENCE TESTS OR TESTS OF COGNITIVE ABILITY:

Full Name: _____ Grade Administered: _____

Total Score

Verbal Score

Quantitative Score

Percentile Rank

Percentile Rank

Percentile Rank

IV. ANY OTHER RELEVANT TEST SCORES:

V. Do you recommend this student for the Governor's School to which application is being made? 1. YES _____ 2. NO _____

I certify that to the best of my knowledge the above results are accurately reported.

Signature of Principal or Counselor

Position/Title

Date

THE GOVERNOR'S SCHOOLS OF TENNESSEE

CONFIDENTIAL TEACHER REFERENCE FORM

CHECK APPROPRIATE SCHOOL

<input type="checkbox"/>	Sciences
<input type="checkbox"/>	Humanities
<input type="checkbox"/>	International Studies
<input type="checkbox"/>	Scientific Exploration of Tennessee Heritage
<input type="checkbox"/>	Prospective Teachers
<input type="checkbox"/>	Engineering
<input type="checkbox"/>	Information Tech. Leadership
<input type="checkbox"/>	Agricultural Science

Applicant's Name _____

This Teacher's Subject _____

INSTRUCTIONS TO THE TEACHER: The above referenced student is applying to attend one of the Tennessee Governor's Schools, an intensive five-week residency program for mature, gifted, and talented students. This applicant has designated you as one of his or her teachers of reference. Please complete this confidential reference form and **return it to the applicant's school Guidance Counselor. Please do not return to the student. This form is for the confidential use by Governor's School officials and will not be released.**

This reference form is a critically important part of the student's application and will have a significant role in the selection process. Therefore, it is extremely important that you provide us with a candid, frank, and complete assessment of this student's maturity, attitude, work commitment, and artistic ability. This form will not become a part of the student's regular school records; it will be used solely by officials of the Governor's School to aid them in the selection process. The contents of this form will not be disclosed to the applicant or his/her parents/guardians. The Governor's School officials greatly appreciate your help in this selection process.

1. How long have you known and worked with this applicant? _____

2. In what situations have you served as this applicant's teacher? _____

3. Please evaluate this applicant in the areas below comparing him or her with similar outstanding students you have had in the past:

Attitude Toward Work

_____ Outstanding
 _____ Above Average
 _____ Average
 _____ Can be indifferent
 _____ Lacks commitment

Ability to Work

_____ Learns very quickly
 _____ Learns readily
 _____ Average
 _____ Must work hard to learn
 _____ Does not learn easily

Dependability/Consistency

_____ Always dependable
 _____ Above average
 _____ Average
 _____ Occasionally unreliable
 _____ Usually unreliable

Initiative

_____ Self-directed/motivated
 _____ Usually independent
 _____ Completes work assigned
 _____ Needs some prodding
 _____ Very hesitant

Quality of Work

_____ Excellent
 _____ Very good
 _____ Average
 _____ Below average
 _____ Very Poor

Relations with Others

_____ Exceptionally good
 _____ Generally very good
 _____ Average
 _____ Occasional conflicts
 _____ Many conflicts

Maturity

_____ Extremely mature
 _____ Above average
 _____ Average teenager
 _____ Somewhat mature
 _____ Very immature

Quantity of Work

_____ Unusually high output
 _____ Above average
 _____ Average output
 _____ Not a great producer
 _____ Low output, slow

Judgment

_____ Exceptionally good
 _____ Above average
 _____ Average for a teenager
 _____ Occasional poor judgments
 _____ Frequent poor judgments

CONFIDENTIAL TEACHER REFERENCE FORM – CONTINUED

4. How would you describe the applicant's attendance? _____Regular _____Irregular
5. How would you describe the applicant's punctuality? _____High _____Average _____Low
6. What is your best judgment about this applicant's emotional maturity and stability to deal with a five-week intensive residency program in which he/she will meet new people, face new situations, and encounter new challenges?
_____Will adapt readily to the changes and challenges and will be a successful participant
_____Should be able to adapt to the changes and challenges with a minimum of adjustment
_____Should succeed but will have some difficulty dealing with the stress
_____This applicant may have some difficulty dealing with the stress and may not be successful
_____This applicant will have great difficulty dealing with new situations and challenges.
7. This applicant's outstanding personal qualities are:
8. The personal qualities this applicant should strive most to improve are:
9. Please indicate your overall judgment about this applicant:
_____Very highly recommended. An outstanding student who will do well in the School.
_____Highly recommended. A very good student who will be successful in the School.
_____Recommend. A good student who will participate effectively in the School.
_____Recommend with reservations. A good student but he/she may present some problems.
_____I do not recommend this student.
10. SUMMARY COMMENTS. We must select a relatively small number of students from a large pool of exceptional applicants. Can you tell us something about this student that is not reflected in any of the above ratings that will help us make a decision? What makes this applicant truly exceptional? Summary comments are extremely important to the selection committees.

Your Signature_____

Date_____

Your Name (printed or typed)_____

Date_____

Your School_____

Your School Address_____

—

Telephone Number (_____) _____
Area Code

Please return this form to the applicant's Guidance Counselor who must mail the complete application to the Governor's School no later than December 16, 2005. Thank you for your help.

THE GOVERNOR'S SCHOOLS OF TENNESSEE

CONFIDENTIAL TEACHER REFERENCE FORM

CHECK APPROPRIATE SCHOOL

<input type="checkbox"/>	Sciences
<input type="checkbox"/>	Humanities
<input type="checkbox"/>	International Studies
<input type="checkbox"/>	Scientific Exploration of Tennessee Heritage
<input type="checkbox"/>	Prospective Teachers
<input type="checkbox"/>	Engineering
<input type="checkbox"/>	Information Tech. Leadership
<input type="checkbox"/>	Agricultural Science

Applicant's Name _____

This Teacher's Subject _____

INSTRUCTIONS TO THE TEACHER: The above referenced student is applying to attend one of the Tennessee Governor's Schools, an intensive five-week residency program for mature, gifted, and talented students. This applicant has designated you as one of his or her teachers of reference. Please complete this confidential reference form and **return it to the applicant's school Guidance Counselor. Please do not return to the student. This form is for the confidential use by Governor's School officials and will not be released.**

This reference form is a critically important part of the student's application and will have a significant role in the selection process. Therefore, it is extremely important that you provide us with a candid, frank, and complete assessment of this student's maturity, attitude, work commitment, and artistic ability. This form will not become a part of the student's regular school records; it will be used solely by officials of the Governor's School to aid them in the selection process. The contents of this form will not be disclosed to the applicant or his/her parents/guardians. The Governor's School officials greatly appreciate your help in this selection process.

1. How long have you known and worked with this applicant? _____

2. In what situations have you served as this applicant's teacher?

3. Please evaluate this applicant in the areas below comparing him or her with similar outstanding students you have had in the past:

Attitude Toward Work

____ Outstanding
____ Above Average
____ Average
____ Can be indifferent
____ Lacks commitment

Ability to Work

____ Learns very quickly
____ Learns readily
____ Average
____ Must work hard to learn
____ Does not learn easily

Dependability/Consistency

____ Always dependable
____ Above average
____ Average
____ Occasionally unreliable
____ Usually unreliable

Initiative

____ Self-directed/motivated
____ Usually independent
____ Completes work assigned
____ Needs some prodding
____ Very hesitant

Quality of Work

____ Excellent
____ Very good
____ Average
____ Below average
____ Very Poor

Relations with Others

____ Exceptionally good
____ Generally very good
____ Average
____ Occasional conflicts
____ Many conflicts

Maturity

____ Extremely mature
____ Above average
____ Average teenager
____ Somewhat mature
____ Very immature

Quantity of Work

____ Unusually high output
____ Above average
____ Average output
____ Not a great producer
____ Low output, slow

Judgment

____ Exceptionally good
____ Above average
____ Average for a teenager
____ Occasional poor judgments
____ Often very poor judgments

CONFIDENTIAL TEACHER REFERENCE FORM - CONTINUED

4. How would you describe the applicant's attendance? _____ Regular _____ Irregular
5. How would you describe the applicant's punctuality? _____ High _____ Average _____ Low
6. What is your best judgment about this applicant's emotional maturity and stability to deal with a five-week intensive residency program in which he/she will meet new people, face new situations, and encounter new challenges?
_____ Will adapt readily to the changes and challenges and will be a successful participant
_____ Should be able to adapt to the changes and challenges with a minimum of adjustment
_____ Should succeed but will have some difficulty dealing with the stress
_____ This applicant may have some difficulty dealing with the stress and may not be successful
_____ This applicant will have great difficulty dealing with new situations and challenges.
7. This applicant's outstanding personal qualities are:
8. The personal qualities this applicant should strive most to improve are:
9. Please indicate your overall judgment about this applicant:
_____ Very highly recommended. An outstanding student who will do well in the School.
_____ Highly recommended. A very good student who will be successful in the School.
_____ Recommend. A good student who will participate effectively in the School.
_____ Recommend with reservations. A good student but he/she may present some problems.
_____ I do not recommend this student.
10. SUMMARY COMMENTS. We must select a relatively small number of students from a large pool of exceptional applicants. Can you tell us something about this student that is not reflected in any of the above ratings that will help us make a decision? What makes this applicant truly exceptional? Summary comments are extremely important to the selection committees.

Your Signature _____

Date _____

Your Name (printed or typed) _____ **Date** _____

Your school _____

Your School Address _____

—
—

Telephone Number _____ () _____

—

Area Code

Please return this form to the applicant's Guidance Counselor who must mail the complete application to the Governor's School no later than December 16, 2005. Thank you for your help.

